

MIL LESSON PLAN

LESSON PLAN:	FOE Toolkit 4	MIL – module and unit	Module 2 unit 2
Subject / Theme:	Social studies, Human rights, tolerance, peace Communication, technology and media		
Topic:	Practice the FOE Toolkit and Use the Toolbox V in combination with Module 2 unit 2		
Lesson Title:	Practice the FOE Toolkit and Use the Toolbox V in combination with Module 2 unit 2		
Level:	Secondary, Tertiary	Lesson Duration:	

Learning Objectives:

Learn about freedom expression –

- Rights and responsibilities of citizens: connecting the journalist and the citizen
- Citizen reporting and user-generated content

and understand and analyse citizen reporting or the evolving role of citizens or non- professional journalists as active participants in generating media content and in the democratic process of public debate

Pedagogical Approaches and Activities:

Use the FOE Toolbox V. Learn about Samizdat and audio-cassette tape, Web 2.0, Emergence of citizen reporters, Blogs, YouTube, & Twitter on pages 44-46 in FOE Toolkit. Answer the questions within these pages. With the help of information you have gathered and topics you have discussed regarding the issues above: Use this information to answer questions and learning objectives raised in [Module 2 unit 2](#): - understand and analyse citizen reporting or the evolving role of citizens or non- professional journalists as active participants in generating media content and in the democratic process of public debate

- Examine the code of ethics established by information professionals, such as librarians or archivists, including major principles and values (e.g. the set of ethics codes for archivists established by the International Council of Archives or professional codes of ethics developed by individual countries for librarians, such as the American Library Association)
 - Discuss information ethics issues related to ownership, access, privacy, security and community
 - Discuss how information ethics influence personal decisions, professional practice and public policy
 - Discuss how evolving new information formats and needs influence ethical principles, and how these codes are applied (e.g. digital preservation, privacy and access to public information)
- and
- The teacher makes an inventory of the *coverage by citizen reporting* of an event or issue prominently covered by mainstream media. He or she checks for factual errors or bias.

Media and Information Resources:

FOE Toolkit page 43-46

References:

http://www.sourcewatch.org/index.php?title=List_of_citizen_journalism_websites

Further topics and Resources:

UNESCO. (2009) Guidelines for Broadcasters on Promoting User Generated Content and Media and Information Literacy. Paris: UNESCO, at <http://unesdoc.unesco.org/images/0018/001871/187160e.pdf>